## **Classroom Management Plan**

## **Fifth Grade 2019-2020**

## ***Mrs. Randolph***

## ***We have three simple classroom rules. The three rules are used throughout the entire school building at all times for our school PBIS system.***

## 

## ***We discussed the attached classroom behavior expectation chart to give specific examples of expected behaviors that are exhibited when following these rules.***

## ***We all pledged to follow these rules to help make this a successful school year!***

## 

## **1. Be Safe**

## **2. Be Responsible**

## **3. Be Respectful**

## **Positive Reinforcement:**

## **Students are encouraged to behave while at school. I use the following items to help encourage great behavior:**

## 

## **Positive Verbal Feedback- Students love to be praised for their good work and efforts.**

## **Positive Non-Verbal Feedback- smiles, high-fives, and pat on the backs**

## **Positive Notes & phone calls home**

## **Weekly Rewards- free time, candy, extra computer time, help other students or the teacher**

## **Friday Prize- students who receive their name in the “Caught Being Good Jar” get a chance to sit in a teacher rolling chair all day Friday and enjoy a special drink and snack during class, if their name is chosen from the jar on Friday morning.**

***\*\*The classroom also follows the school PBIS behavior incentives. Blue and gold paws are distributed daily/weekly. Blue paws are distributed to the students for good daily behavior and gold paws for the “up and beyond” behaviors***

**Negative Consequences:**

When students show inappropriate behavior I follow these consequences. I am very firm but also very consistent and fair with consequences. I will first use eye contact /proximity control. This will usually prevent or stop the behavior from occurring. If this does not work I do the following:

## 

## **3 Strikes Your Out**

## **1st offense- Warning -Write the students name on the board.**

## **2nd offense- Place a check beside their name and they loose break**

## **3rd offense- Place another check beside their name and they loose 2 break times**

## **4th offense- Place the third check beside their name and they loose all free time for the entire day and a note or phone call will be made to the parents by the student or teacher- They may also be moved to a new seat in the classroom**

## 

## ***\*\*\*\*\*\*\*\*\*I record student behaviors in my grade book daily. Student behavior is also shown on the student’s progress report.***

We also have a **zero tolerance** program at Longfellow against bullying, harassment, and threats made from a student will not be tolerated. It will result in the loss of privileges and possibly more severe consequences as deemed by classroom teacher/principal.

\*\* Classroom parties, extra outside of classroom activities, field trips, field day, etc. may be taken from students who do not show self-control and exhibit inappropriate behavior. They are extra privileges and are NOT required academic activities that the students must be included in. These items can be taken when decided by classroom teacher/ principal.

## 

## **Preventive Discipline:**

## **Rules are posted in the classroom and entire school building.**

## **Consequences are thoroughly explained.**

## **I explain the importance of classroom rules and consequences of inappropriate behavior. We practice by modeling positive examples and ways of good behavior by acting out different classroom/ outside classroom situations.**

## **I am very kind and caring toward ALL students; however I am very firm with classroom discipline.**

## 

## **Corrective Discipline:**

## **Address inappropriate behavior quickly.**

## **Be consistent from behavior to behavior as well as student to student.**

## 

## **Maintaining a Positive Classroom Climate:**

## **Praise appropriate behavior both verbally and non-verbally.**

## **Provide fun and exciting learning experiences.**

## **Teacher models appropriate behavior for the students.**

**Teacher respects students and expects the same respect in return.**

*Throughout the school year students are encouraged to follow the golden rule:*

*“Treat others as you would like to be treated. “*